

#### **Symbiosis International (Deemed University)**

(Established under Section 3 of the UGC Act, 1956)

Re-accredited by NAAC with 'A' grade (3.58/4) | Awarded Category - I by UGC

Founder: Prof. Dr. S. B. Mujumdar, M. Sc., Ph. D. (Awarded Padma Bhushan and Padma Shri by President of India)

#### Name of the Institute: Symbiosis School of Economics

Name of the Program: Bachelor of Science (Economics) Honours

#### Students Feedback for design and review of syllabus

Academic Year: 2019-2020

Course Feedback was collected from Students through the online Curiosity portal in odd semester and through LMS in even semester. Based on the Feedback received Director discussed the concerns in Faculty Meeting and if any major change is required it is got through Board of Studies. Students do give feedback about the curriculum in the Open House too. Action taken Report is made from Minutes of Open House.

No. of Respondents: 432

**Course Feedback for September 2019** 

Course/Metric	Subject Code	Added to my Knowledge	Made me Curious	Encouraged Participation	Course Material and Assignments	Was Relevant	Average
Core Environmental Studies	60222101	4.66	4.60	4.58	4.52	4.50	4.57
Foundation of Mathematics	60222102	4.21	4.25	4.18	4.19	4.38	4.24
Statistics for Economics I	60222103	4.20	4.11	4.14	4.22	4.41	4.22
Macroeconomics I	60222104	4.22	4.19	4.30	4.23	4.48	4.28
Microeconomics I	60222105	4.17	4.15	4.28	4.41	4.56	4.31
Indian Economy I	60222106	4.51	4.33	4.46	4.50	4.41	4.44
Development Economics	60222301	4.17	3.99	4.02	4.11	4.03	4.07
Theory and Application of Public Finance	60222302	4.40	4.28	4.22	4.23	4.36	4.30
Law and Economics Theory	60222303	3.82	3.90	4.19	3.92	4.03	3.97
Public Administration and Policy	60222304	3.76	3.84	4.04	3.97	4.08	3.94
Introductory Econometrics	60222305	4.31	4.16	4.35	4.27	4.45	4.31
Internship with NGO	60222306	4.31	4.23	4.38	4.18	4.26	4.27
Mathematical Economics II	60222307	4.17	4.00	4.04	4.20	4.29	4.14
Theory of Political Economy in India	60222308	4.74	4.83	4.65	4.48	4.61	4.66
Micro Economics III	60222501	3.78	3.73	3.86	3.82	3.85	3.81
Macro Economics III	60222502	3.75	3.69	3.54	3.74	3.89	3.72
Financial Management	60222503	4.60	4.50	4.45	4.54	4.51	4.52
IT Applications in Economics	60222504	4.15	4.20	4.12	4.22	4.33	4.20
Internship with Business Unit	60222505	4.19	4.24	4.17	4.17	4.18	4.19
Economic Journalism	60222506	4.50	4.45	4.51	4.62	4.33	4.48
Dissertation I	60222507	4.06	3.96	3.98	3.99	4.19	4.04
Intermediary Econometrics	60222508	4.08	3.94	3.92	4.06	4.14	4.03
Agricultural Economics of India	60222509	4.17	4.33	4.25	4.50	4.25	4.30

# The course is relevant for academia and /or industry (now or in the future)

Dissertation I	****
Economic Journalism	****
Financial Management	****
IT Applications in Economics	****
Intermediary Econometrics	****
Internship with Business Unit	****
Macro Economics	****
Micro Economics	****

Subjective Feedback Optional
Your appreciations and constructive
criticisms
Discontation I
Dissertation I
Economic Journalism
Leonomic Journalism
Financial Management
IT Applications in Economics
Internal diam. Face amountains
Intermediary Econometrics
Internship with Business Unit
Macro Economics III
Micro Economics III

### Suggest an Improvement Optional

Are we asking relevant questions? Is there a question you think we're missing out? Let us know, and your suggestions

### Feedback on Courses

## The course improved my understanding of the subject

Development Economics	****
Internship with NGO	****
Introductory Econometrics	****
Law and Economics Theory	****
Mathematical Economics II	****
Public Administration and Policy	****
Theory and Application of Public Finance	****

### The course stimulated my curiosity to learn further

Development Economics	****
Internship with NGO	****
Introductory Econometrics	****
Law and Economics Theory	****
Mathematical Economics II	****
Public Administration and Policy	****
Theory and Application of Public Finance	****

### The course allowed opportunity for active participation

Development Economics	****
Internship with NGO	****
Introductory Econometrics	****
Law and Economics Theory	****
Mathematical Economics II	****
Public Administration and Policy	****
Theory and Application of Public Finance	****

# The materials shared and assignments given have enhanced my learning

Development Economics	****
Internship with NGO	****
Introductory Econometrics	****
Law and Economics Theory	****
Mathematical Economics II	****
Public Administration and Policy	****
Theory and Application of Public Finance	****

# The course is relevant for academia and /or industry (now or in the future)

Development Economics	****
Internship with NGO	****
Introductory Econometrics	****
Law and Economics Theory	****
Mathematical Economics II	****
Public Administration and Policy	****
Theory and Application of Public Finance	****

Subjective Feedback Optional
Your appreciations and constructive criticisms
Development Economics
Internship with NGO
Introductory Econometrics
Law and Economics Theory
Mathematical Economics II
Public Administration and Policy
Theory and Application of Public Finance

### Suggest an Improvement Optional

Are we asking relevant questions? Is there a question you think we're missing out? Let us know, and your suggestions will be used while creating future questionnaires.

### Feedback on Courses

## The course improved my understanding of the subject

Dissertation I	****
Economic Journalism	****
Financial Management	****
IT Applications in Economics	****
Intermediary Econometrics	****
Internship with Business Unit	****
Macro Economics	****
Micro Economics	****

### The course stimulated my curiosity to learn further

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### The course allowed opportunity for active participation

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# The materials shared and assignments given have enhanced my learning

Dissertation I	****
Economic Journalism	****
Financial Management	****
IT Applications in Economics	****
Intermediary Econometrics	****
Internship with Business Unit	****
Macro Economics	****
Micro Economics III	****

# The course is relevant for academia and /or industry (now or in the future)

Dissertation I	****
Economic Journalism	****
Financial Management	****
IT Applications in Economics	****
Intermediary Econometrics	****
Internship with Business Unit	****
Macro Economics	****
Micro Economics	****

Subjective Feedback Optional
Your appreciations and constructive criticisms
Dissertation I
Economic Journalism
Financial Management
IT Applications in Economics
Intermediary Econometrics
Internship with Business Unit
Macro Economics III
Micro Economics III

### Suggest an Improvement Optional

Are we asking relevant questions? Is there a question you think we're missing out? Let us know, and your suggestions

### Feedback on Courses

## The course improved my understanding of the subject

Dissertation I	****
Economic Journalism	****
Financial Management	****
IT Applications in Economics	****
Intermediary Econometrics	****
Internship with Business Unit	****
Macro Economics	****
Micro Economics III	****

### The course stimulated my curiosity to learn further

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### The course allowed opportunity for active participation

Dissertation I	****
Economic Journalism	****
Financial Management	****
IT Applications in Economics	****
Intermediary Econometrics	****
Internship with Business Unit	****
Macro Economics	****
Micro Economics	****

# The materials shared and assignments given have enhanced my learning

Dissertation I	* * * * *
Economic Journalism	****
Financial Management	****
IT Applications in Economics	****
Intermediary Econometrics	****
Internship with Business Unit	****
Macro Economics	****
Micro Economics III	****

#### Course Feedback for March 2020

Class: B.Sc 1 SEM II

**Remaining Respondents Count :** 69 Show List **Total Number of Respondents :** 103 Show List

Name of report: Faculty Rating Report based on Student Feedback

**Question:** Rate the faculty teaching the course.

Name of the Course	Excellent	Very good	Good	Average	Needs improvement	Excellent	Very good	Good	Average	Needs improvement
Microeconomics II	40	27	20	-						
(PP)	40	37	20	5	1	1				
Macroeconomics II (PP)	19	27	33	14	10			1		
()								_		
Mathematical Economics I (PP)	16	31	35	17	4			1		
Statistics for Economics II (PP)	11	24	33	25	10			1		
Indian Economy II (PP)	21	43	26	8	5		1			
Business Accounting (PP)	9	31	42	15	6			1		
Total	116	193	189	84	36	1	1	4	0	0

Class: B.Sc 2 SEM IV

**Total Number of Respondents :** 69 Show List **Remaining Respondents Count :** 60 Show List

Name of report: Faculty Rating Report based on Student Feedback

**Question:** Rate the faculty teaching the course.

	1	Γ		T	T	1	1	I		
Name of the Course	Excellent	Very good	Good	Average	Needs improvement	Excellent	Very good	Good	Average	Needs improvement
Research Methodology (PP)	6	18	29	10	6			1		
Liberal Arts-IPR (PP)	9	10	7	2	Ü		1			
Research Methodology (PP)	1	17	21	18	12		1	1		
Primary Research (PP)	4	22	16	12	14		1			
Secondary Research (PP)	6	17	20	13	12			1		
Research Methodology (PP)		14	19	24	12				1	
Introductory German (PP)	8	25	27	3				1		
International Economics (PP)	30	25	13	1		1				
Indian Banking & Financial System (PP)	36	22	9	2		1				
Introductory French (PP)	14	30	11	1	1		1			
Introductory Spanish (PP)	18	34	11	20	4		1			
Liberal Arts-FA (PP)	11	24	22	10	2		1			
Introductory German (PP)	13	34	16				1			
Liberal Arts-FA (PP)	25	27	15	1	1		1			
Introductory French (PP)	15	28	8	4	2		1			

International Economics (PP)	2	17	30	13	7			1		
Introductory Spanish (PP)	21	31	14	21			1			
Total	219	395	288	155	73	2	9	5	1	0
Average										
Percent	19	35	25	14	6					

**Total Number of Respondents :** 54 Show List **Remaining Respondents Count :** 81 Show List

Name of report: Faculty Rating Report based on Student Feedback

**Question:** Rate the faculty teaching the course.

Name of the Course	Excellent	Very good	Good	Average	Needs improvement	Excellent	Very good	Good	Average	Needs improvement
Course		good			Improvement		good			improvement
International Financial Management (PP)	11	11	23	5	4			1		
Behavioural Economics and its Applications (PP)	5	10	3				1			
Operations Research (PP)	2	15	15	8	5		0.5	1		
Environmental Economics (PP)	19	13	18	1	3	1				
International Financial Management (PP)	25	17	11	1		1				
International Relations (PP)	4	22	20	5	3		1			
Economic Thought (PP)	10	17	20	3	4			1		

Environmental Economics (PP)	14	16	16	6	2		0.5	1		8
Portfolio Management (PP)	25	15	11	1	2	1				
Total	115	136	137	30	23	3	3	3	0	0
Average point	26	31	31	7	5					

Summary of Feedback Analysis and Action Taken:

Sr. No	Particulars / Action Point	Action Taken
T.	For Behavioral Economics Maths students also have an interest to learn same. Can workshops or extra classes be arranged for them?	In the given framework options cannot be offered.
2.	Include R & Phython in the academics.	It can be offered as a Value Added Course. Options will be explored.
3.	Students proposed to conduct classes for Artificial Intelligence (AI). To this, the Director agreed to organize weekend lectures on AI.	Efforts are on to conduct classes for Artificial Intelligence (AI).
4.	Students suggested to shift the course titled 'Economic Thought' course to semester I	The proposal to shift the course titled 'Economic Thought' course Semester I was rejected on practical grounds. More so the course demands more maturity level.
5.	It came to an observation that the curriculum can be more inclusive of programming languages and use of excel can be increased	Work is in progress in this regard

Dr. Ishita Ghosh

Name and Signature of Faculty In-Charge Harring are not a

Dr. Jyoti Chandiramani

Name and Signature of Director

Name of the Institute : Symbiosis School of Economics			
Name of the Program: Bachelor of Science (Economics) Honours			
Students Feedback for design and review of syllabus			
Academic Year: 2019-2020			
Total Number of Respondents : 49			

#### **Single Option Type Question**

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Learning with A.V. aids helped me to learn better.	42	2	3		2
2	Group tasks helped me to learn better.	33				16
3	Role plays helped me to learn better	40	3	4		2
4	Certifications helped me to learn better.	33	6	6		4
5	Required softwares were available.	33	9	1		6
	Committee work helped in my holistic					
6	development.	35	10	2		2
7	Guest lectures added value to me.	34	12			3
	Events, Workshops and Seminars added					
8	value to me.	39	8	1		1
	Field visits helped me to assimilate learning					
9	better.	30	4	10		5
	ISR activities helped me to sensitize to					
10	social environment.	29	8	9		3
11	Mentoring was of help in Academics.	36	4	3		6
12	Mentoring was of help in Career Guidance.	35	4	1		9
	Academic and admin support staff was					
13	helpful.	45	3			1
14	Lab/Book bank/ other facility was helpful.	38	4	4		3
	Library facility was helpful and sufficient					
15	books are available in the Library.	20	5			24
	I am happy with the internet and Wi-Fi in					
16	the Academic Block.	34	6	3		6

	I am happy with the recreation and sports					
17	facilities.	18	6	3		22
	I am happy with the food served in the					
18	Mess.	11	3	25		10
	I am satisfied with the health center					
19	facilities.	19	11	3		16
20	My communication skills have improved.	47	1			1
21	My confidence has improved.	45	3			1
	Research project / Dissertation in my					
	interest area helped me to enhance my					
22	research skills	38	9	2		
	The teaching and mentoring process has					
	improved my emotional quotient (social					
23	skills etc)	35	7	4	3	
	Mentoring was of help in					
	managing/organizing extracurricular					
24	activities	33	7	4		5
25	Hostel rooms are comfortable	5	4	3	33	4
26	I can adapt to changing scenarios	47	1			1
27	I manage time better.	42	4			3
28	I feel I can work under stress.	48	1			
	The institution seeks feedback from					
	students for quality improvement in					
29	teaching learning process	42	2	4	1	

#### Yes/No Type Question

Sr.No.	Question	Parameters		
		Yes	No	
	Do you wish to recommend any new			
	topic/s to the course curriculum? If Yes			
1	please specify	11	38	

		Program : Bachelor of Science (Economics)
Academic Year: 2019-2020	Institute: Symbiosis School of Economics	Honours
Total Number of Respondents : Show List		Remaining Respondents Count : Show List
110	Partially filled Respondents : Show List 7	185
Feedback Type: Student Satisfaction Survey	Name of Report: Action Taken on Other	
(SSS) on overall institutional performance	Types of Feedback	

#### Single Option Type Question

Sr.No.	Question		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Action Taken BY
1	Learning with A.V. aids helped me to learn better.	82.73% (91)		5.45% (6)	10.91% (12)		0.91% (1)	No Suggestion
2	Group tasks helped me to learn better.	51.82% (57)		0.91% (1)			47.27% (52)	-
3	Role plays helped me to learn better	56.36% (62)			20.91% (23)		6.36% (7)	
4	Certifications helped me to learn better.	86.36% (95)		2.73% (3)	8.18% (9)		2.73% (3)	
5	Required softwares were available.	71.82% (79)		19.09% (21)			5.45% (6)	
	Committee work helped in my holistic				(1)			
6	development.	83.64% (92)		4.55% (5)	7.27% (8)		4.55% (5)	
7	Guest lectures added value to me.	74.55% (82)		14.55% (16)			6.36% (7)	
· · · · · · · · · · · · · · · · · · ·	Events, Workshops and Seminars added	74.5570 (02)		14.5570 (10)	4.5570 (5)		0.50% (7)	
8	value to me.	80.91% (89)		14.55% (16)	1 92% (2)		2.73% (3)	_
0	Field visits helped me to assimilate learning			14.55% (10)	1.02/0 (2)		2.73/0 (3)	
9	better.	60% (66)		14 559/ /16\	18.18% (20)		7.27% (8)	
5	ISR activities helped me to sensitize to	00% (00)		14.55% (10)	16.16% (20)		7.27%(0)	-
10	social environment.	70% (77)		0.4007 (0)	19.09% (21)		2 720/ (2)	
11				8.18% (9)			2.73% (3)	
	Mentoring was of help in Academics.	65.45% (72)		15.45% (17)	12.73% (14)		6.36% (7)	-
40		E0 400/ / 5 **		40.040/11-1	47 070 (40)		40.040/ (40)	
12	Mentoring was of help in Career Guidance.	58.18% (64)		13.64% (15)	17.27% (19)		10.91% (12)	-
	Academic and admin support staff was							
13	helpful.	85.45% (94)		5.45% (6)	4.55% (5)		4.55% (5)	-
14	Lab/Book bank/ other facility was helpful.	78.18% (86)		7.27% (8)	10% (11)		4.55% (5)	-
	Library facility was helpful and sufficient							
15	books are available in the Library.	49.09% (54)		1.82% (2)			49.09% (54)	-
	I am happy with the internet and Wi-Fi in							
16	the Academic Block.	41.82% (46)		22.73% (25)	10% (11)		25.45% (28)	-
	I am happy with the recreation and sports							
17	facilities.	35.45% (39)		20.91% (23)	8.18% (9)		35.45% (39)	-
	I am happy with the food served in the							
18	Mess.	15.45% (17)		10.91% (12)	51.82% (57)		21.82% (24)	-
	I am satisfied with the health center							
19	facilities.	65.45% (72)		20% (22)	7.27% (8)		7.27% (8)	-
20	My communication skills have improved.	88.18% (97)		6.36% (7)	2.73% (3)		2.73% (3)	-
21	My confidence has improved.	82.73% (91)		8.18% (9)	5.45% (6)		3.64% (4)	-
	Research project / Dissertation in my							
	interest area helped me to enhance my							
22	research skills	47.27% (52)		28.18% (31)	10.91% (12)	11.82% (13)	1.82% (2)	-
	The teaching and mentoring process has							
	improved my emotional quotient (social							
23	skills etc)	62.73% (69)		11.82% (13)	12.73% (14)	12.73% (14)		-
	Mentoring was of help in							
	managing/organizing extracurricular							
24	activities	60.91% (67)		20% (22)	14.55% (16)		4.55% (5)	-
25	Hostel rooms are comfortable	8.18% (9)		7.27% (8)	6.36% (7)	69.09% (76)		-
26	I can adapt to changing scenarios	90.91% (100	)	4.55% (5)	3.64% (4)	23.0370 (70)	0.91% (1)	-
27	I manage time better.	82.73% (91)	,	9.09% (10)	4.55% (5)		3.64% (4)	
28	I feel I can work under stress.	90% (99)		4.55% (5)	1.82% (2)		3.64% (4)	
20	The institution seeks feedback from	5570 (55)		4.55/0 (5)	2.0270 (2)		3.0-4/0 (4)	
	students for quality improvement in	1						
29		70 000/ (07)		14 559/ /10	4 EE9/ (E)	1.82% (2)		
29	teaching learning process	79.09% (87)		14.55% (16)	4.55% (5)	1.82% (2)	1	

Sr.No.	Question	Answers
		imparting skills and workshops on soft skill and professional conduct Infrastructural
		requirements career guidance
		Enhancement     improvement and any kind of help relating
		to the sports culture inculcated in SSE 2)
		Research Work 3) Academics
		1) Helping Juniors with academic and co-
		curricular advice 2) Contribute positively by investing in research 3) Upholding the
		reputation of the college as a proud alumni
		Mentoring juniors 2) Be a part of ISR 3)     Be an active alumni
		Regular connect with the institute
		faculty. 2) Mentorship to the students. 3) Academia - Industry collaboration.
		1). Guide them as an alumni 2). Will always
		be in contact with any of the teacher and
		will infirm them what other institutes or cooperates demands. 3). I will be always be
		available for help to the institute.
		Mentoring juniors with existing curriculum 2. Career related guidance 3.
		Organizing various workshops
		seminars and guest lectures 4. Any further institution
		or industry where I can represent my
		college 1.Sab kuch agar 2.changa raha toh 3. kuch
		bhi nahi
		Academia Mentoring Alumni network Academic help (research) College
		promotion (mouth publicity) Actuarial Science
		Topology
		Credit and Financial analysis Administration
		Placement Cell
		Admissions Popularity of college Advertising
		promoting infrastructure and strengthening Alumni Corporate internships Research
		alumni base
		Alumni feedback Alumni meets
		guidance to juniors
		Alumni network recommendations
		placement assistance Alumni
		Finance and Marketing
		Alumni mentor
		ambassador for the college everywhere I go Alumni.
		Any kind of Alumni Support
		As a Successful Alumnus Become a responsible alumni Recommend
		acquaintances to this college Help in
		providing valuable feedback in which the institute can grow
		Become a student mentor.  Become better person Spread awareness
		about importance of economics Help
		juniors curriculum development
		Dance
		Annual Fest Other Events
		Do not know yet
		Donation in monetary terms  Donation of books to library and help
		expand the networking aspect of the
		college Enhancing career guidance
		training and participation Finance
		Finance investment
		research finance
		data sci
		communication Give honest feedback about course and
		suggestions for better teaching methods. In
		spreading good word for the insitute all around. As an alumni in bringing better
		opportunities to then students and giving it
		contacts across other future institutes I shall be the part of.
		guidance to new students
		recommendations to teachers willing to help the director in any thing if a
		need arises.
		Guidance sports
•	•	•

Guide the juniors Guiding Juniors if needed. Helping in EOTY & Fest Help faculty Encourage students to take same course after 12th Provide accurate feedback Helping Juniors with ILCs internships and desertations Conducting workshops Helping in cultural activities Helping other whining pursuing students in admissions Connection with an organization if I work for Giving suggestions I could help in mentoring students help them in academics and life whenever they need help. I don't know vet I dona<sup>€</sup>™t know yet i m u sure as of now I plan on pursuing a second bachelors along with dfa. I would Irty and be a successful alumni before anything else. I would like to be in contact with the juniors to help them with any career related guidance provide inputs on importance of certain things like projects research saying economically updated and also real like implementation and implications of everything. In every possible way Infra Alumi Infrastructure and sports facilities wise ISR social activities Join the alumni association. Subscribe newsletters from the university. Become a student mentor. Keep sharing our journey further in career with the junior batches; Keep attending college events and encourage students to explore; Share knowledge with the college and students from our experiences and learnings after graduation. Library campus books Management Finance Social Sector Market Guidance and placements Marketing Masters Mentoring Alumni meet Guest lectures Mentoring juniors help and support to my teachers Mentoring research related activities and curriculum Modernizing course strucuture helping the college with marketing and spnsorship and help further students with any difficulties they face during the course more facilities. more achievements N/A NA Networking guest lectures volunteering Networking rest not decided None Not sure as of now. Not sure yet Not sure yet. Notable alumni column Nothing per-say Placements Sponsors Placements Prefer not to speak promotion of the college Provide internship experience. and help with advice. Ready to contribute in everyway possible Recreational activities Research Administration Recreational facilities research Research Networking Advertisement REsearch Curriculum Building Teaching Research Funding Research area writing articles assistance in arranging guest lectures or workshops Research related work. Any other academic help.

Research work
Alumni
Assistant in research work

		research
		being active part of alumni
		increasing admissions
		Social services
		finance
		investment
		Social work
		co curricular activities
		academics
		Social
		academic
		Society
		Industry
		and Family
		Sports Health and hygiene Infrastructure
		Sports Workshop and Seminars Improve
		Hostel Availability
		SSE
		Teaching
		teaching
		management
		research
		This is a question I can answer only in my
		third year.
		Volunteer my time
		join alumni association
		promote my college
		Whatever the institute wants from me to
		contribute
		Whichever area my help is needed
		Word of mouth Once I graduate I II be an
	After graduation give three areas in which	aluminiums will help with the placements
1	you are ready to contribute to the institute	for that concerned company

#### Yes/No Type Question

Sr.No.	Question	Parameters		Action Taken BY
		Yes	No	
				Probably some practical class where we get
				an insight how to work with companies.
				Business management
				Behavioural Economics
				We can have more seminars or guest
				workshops for computer languages related
				to further domain of economics and other
				fields involving implication of economics
				rather than just theory because that would
				help us with our careers paths after
1				graduation. Also
				Id really suggest the college to provide
				extra rooms for extracurricular activities like
				dance
				drama and music to promote enhanced
				learning.
				Monetary Economics
				Taxation
				Fashion Economics
				Marketing Management
				Managerial Economics
				Financial markets and Indian economics
				should be with respect to current scenrios
				same goes for International econmics
				Behavioural Sciences/Psychology
				Corporate strategy
				Psychology
1				More optional electives
				coding languages
				etc.
				Programming languages
				I would really like it if softwares like JAVA
				Python were introduced .
	Do you wish to recommend any new topic/s			Data Analysis/Science
	to the course curriculum? If Yes please			Microeconomics 2 should be taught in more
1	specify….	21.82% (24)	78.18% (86)	detail. Mathematics sh



### **Symbiosis International (Deemed University)**

(Established under Section 3 of the UGC Act, 1956)

Re-accredited by NAAC with 'A' grade (3.58/4) | Awarded Category - I by UGC

Founder: Prof. Dr. S. B. Mujumdar, M. Sc., Ph. D. (Awarded Padma Bhushan and Padma Shri by President of India)

Name of the Institute: Symbiosis School of Economics

Name of the Program: Bachelor of Science (Economics) Honours

#### Parents Feedback for design and review of syllabus

Academic Year: 2019-2020

Parent's feedback was taken online. Analysis was done on the basis of feedback received and

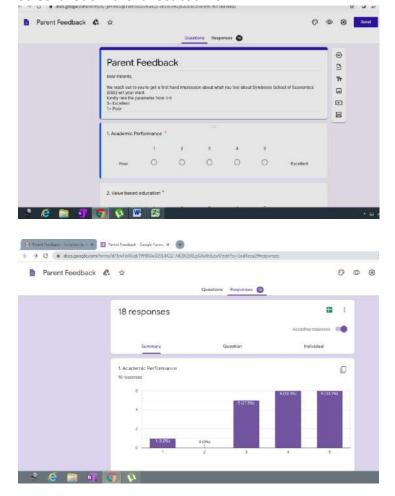
accordingly action was taken.

No. of Respondents: 18

1. Academic Performance	2. Value based education	3. Prepared for Higher Studies	4. Prepared for Employment	5. How likely are you going to suggest SSE to family and friends as an institute of higher education?
4	4	4	4	5
5	5	5	5	5
4	4	4	3	4
5	5	5	5	5
4	3	3	3	3
4	5	4	4	5
5	5	5	5	5
4	5	5	4	5
5	5	5	5	5
3	3	3	3	3
1	2	3	2	2
3	4	4	5	3
3	4	4	4	4
3	4	4	3	4
3	3	3	3	3
5	4	4	4	5
5	5	5	5	5
4	4	3	3	5

Summary	of Feedback Analysis and Action Taken:	
Sr. No	Particulars / Action Point	Action Taken
1.	To add some computer courses & some data analytics basics it will create value addition.	Will be looked into
2.	Suggest having few industry visits as well as arranging better internships which help student to concept learnt into real life.	The matter is discussed with Faculty and options are explored.

#### **Screenshot of Parent Feedback form**



Dr. Ishita Ghosh

Name and Signature of Faculty In-Charge Dr. Jyoti Chandiraman

Name and Signature of Director

Pagin general



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#### Name of the Institute: Symbiosis School of Economics

Name of the Program: Bachelor of Science (Economics) Honours

### Alumni Feedback for design and review of syllabus

Academic Year: 2019-2020

A semi-structured feedback form was floated at the alumni meet and several informal discussions and chats have taken place.

No. of Respondents: 39

Sr No	Question	Comments/ suggestions
1	Where are you studying/working? If working, what is your role?	See ATR
2	How did lectures, extra and co-curricular activities at SSE help you in your course/your job?	See ATR
3	Any suggestions for changes/additions to the current curriculum	See ATR
4	Any suggestions for value added courses at SSE?	See ATR
5	Any suggestions for the examination system?	See ATR
6	Any suggestions on how to strengthen the SSE Alumni network?	See ATR
7	Any suggestions as to how the SSE Alumni network can contribute back to the alma mater?	See ATR
8	How would you like to contribute as an Alumni?	See ATR
9	Any other suggestions/feedback for SSE.	See ATR

Sr. No	Particulars / Action Point	Action Taken
1.	The programmes are very intense and a few courses may be dropped in lieu of more software based analysis	Has been taken up at the IQAC and BOS meetings
2.	More data science oriented courses should be introduced	Has been taken up at the IQAC and BOS meetings
3.	More finance oriented courses should be introduced	Has been taken up at the IQAC and BOS meetings

Sr No.	MNI FEEDBACK FO	Batch	Batch Year	Phone No.	where are you studying/wor king?if working.	How did lectures, extra and co- carricular activities at SSE help you in your course/your job?	Any suggestionsfor changes/additions to the current curriculum	Any suggestions for value added courses at SSE?	Any suggetions for the examination system?	Any suggestions on how to strengthen the SSE Alumni network?	can		Any other suggestions/t eedback for SSE.
1	Subha Satapathy	Boc	2014-17	8793682196	Working at Blackrock	Finance courses by amey air and the interview questions he discussed	Remove spss stata and paid software. And add R/Python	A course on taxation at bachelor's level or alongwith public policy	Make passing Difficult	Have Alumni events in different cities	Getting the corporate connect	Placement	-
2	Pranjeli Hardikar	Msc	2017-19		Working at M&G Associates	Not really for me but definitely for others	More practical on field experience		Less Assignments	it is good enough	Bringing job Opportuni ties	Work Opportuniti es, Taking session for juniors (maybe)	Improve infrastructure Better classrooms and toilets
3	Shreya Kapoor	Msc	2017-19	9430467196	Working as Research Analyst at International food policy Research	Very effective overall grooming for future career goals			More Impartial and Transparent		e e	¥	
4	Garima Chawla	Msc	2017-19	9818115738	Government of india		•			-	•	•	•
,	Shravika Khandelwal	Msc	2017-19	7709666729	Working as business development executive at bidwheelz	Research papers have actually helped in understanding and writing reports and collecting	Please remove theories which are not involved in actual world		ei.	•		Would like to be part ofpanel	*

33	Sagar jagdale	Msc	2013-15	8796303313	Consultant at		Make students aware of current economic situation of india, world A specialisation in econometrics should be included. Courses like logistic	*	- Examination	Group Alumni cluster		available for any queries from students	*
	Omkar Raut	Msc	2013-15	9833963323 8973415454	gambler	helped me in my current job more research papers	reression non-linear regression corporate rediness, alumni mentoring,more forum for public speaking		should be more progmatic	More Alumni meetups	Piacement s	career guidence	•
35	Rohni Joshi	Msc	2013-15	8975415454	25 Associates	papers I explored my co-			-	-			•

38	Karen Nayer	Msc	2013-15	100 PM 100 PM 100 PM	All these faculties have helped me	Modules on machine learning And analytical inteligence	An additional subjectifie finance laws	THE STREET STREET	Creating linkedin	•	Placements, Internship	
_	Semikshe Uppedhyey	Msc	2013-15		all lectures gave in depth knowledge	Specialisation in public policy, advance ExcelCourseling for students to build there confidence in	-	Accommodate lesser effect in multiple research paper and acomodating g	regarding		Sharing real life learning	

-

Dr. Ishita Ghosh

Name and Signature of Faculty In-Charge



Dr. Jyoti Chandiramani

Name and Signature of Director



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	Name of the Institute: Syn	nbiosis School of Economics
	Name of the Program: Bachelor	of Science (Economics) Honours
	Teachers Feedback for de	sign and review of syllabus
Academic	Year: 2019-2020	
Through d	iscussions in faculty meetings and IQAC me	eetings
Sr. No	Particulars / Action Point	Action Taken
1.	VAC to be handled by Dr. Ashlesha and Dr. Deepa	Was discussed in other faculty meetings and implemented

Dr. Ishita Ghosh

Name and Signature of

Faculty In-Charge

॥वसुधेव कुदुम्यकम्॥

Dr. Jyoti Chandiramani

Name and Signature of Director